

# HEC MONTRÉAL

## Operationalizing a New Business Model at the HEC Montréal Library



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Hotel Meliá  
Berlin

# Plan of the Presentation

- **Introduction**
- **The mandate**
- **Overview of the new business model: the paradigm change**
- **Operationalization Framework**
- **Key dimensions: Required Expertise, Technology, and Space Management**
- **Fundamental Decisions: Human Resources, Technology, Space Management**
- **Conclusion**

# HEC Montréal Library



- Largest bilingual business library in Canada
- Surface area: 5,000 square metres
- Seating capacity: approximately 850 persons
- 20 group study or collaborative rooms
- **Staff of 22, including 5 professional librarians and 2 data analysts**
- **Approximately 150 specialized databases**
- Subscription to *WRDS*
- Agreement with Harvard Business School

# HEC Montréal: A Century-Old Learning Institution



- **Canadian business school with AACSB, AMBA, and EFMD accreditation**
- **Offers a BBA (with bilingual and trilingual streams), numerous MSc specializations, an MBA (in French and in English), an EMBA, a LLM, a PhD, and a wide variety of executive education programs**
- **9,000 full-time students**
- **300 faculty and full-time lecturers**
- **600 administrative and support staff**

# The Mandate

**“A revision of the Library’s business model will also be undertaken so that it can better meet the needs of professor-researchers and students, in particular with respect to their use of the important digital resources that the Library possesses.”**

Michel Patry, *Reinvent, Renew, Reinforce Our School: The Essential Priorities for 2016-2019*  
Presentation to the Faculty Assembly, Montréal, October 19, 2016

**“The new library administration was asked to give more priority to the services offered to researchers.”**

Academic Council, August 31, 2016

**“We have invested a lot of money in the Library over a period of many years, but the use of its resources (content, expertise, space) is not as high as expected.”**

**What is the best long-term business model for the library?**

# A Roadmap

Phase 1

(A)  
Understanding  
client needs

(B)  
Defining the  
New Business  
Model

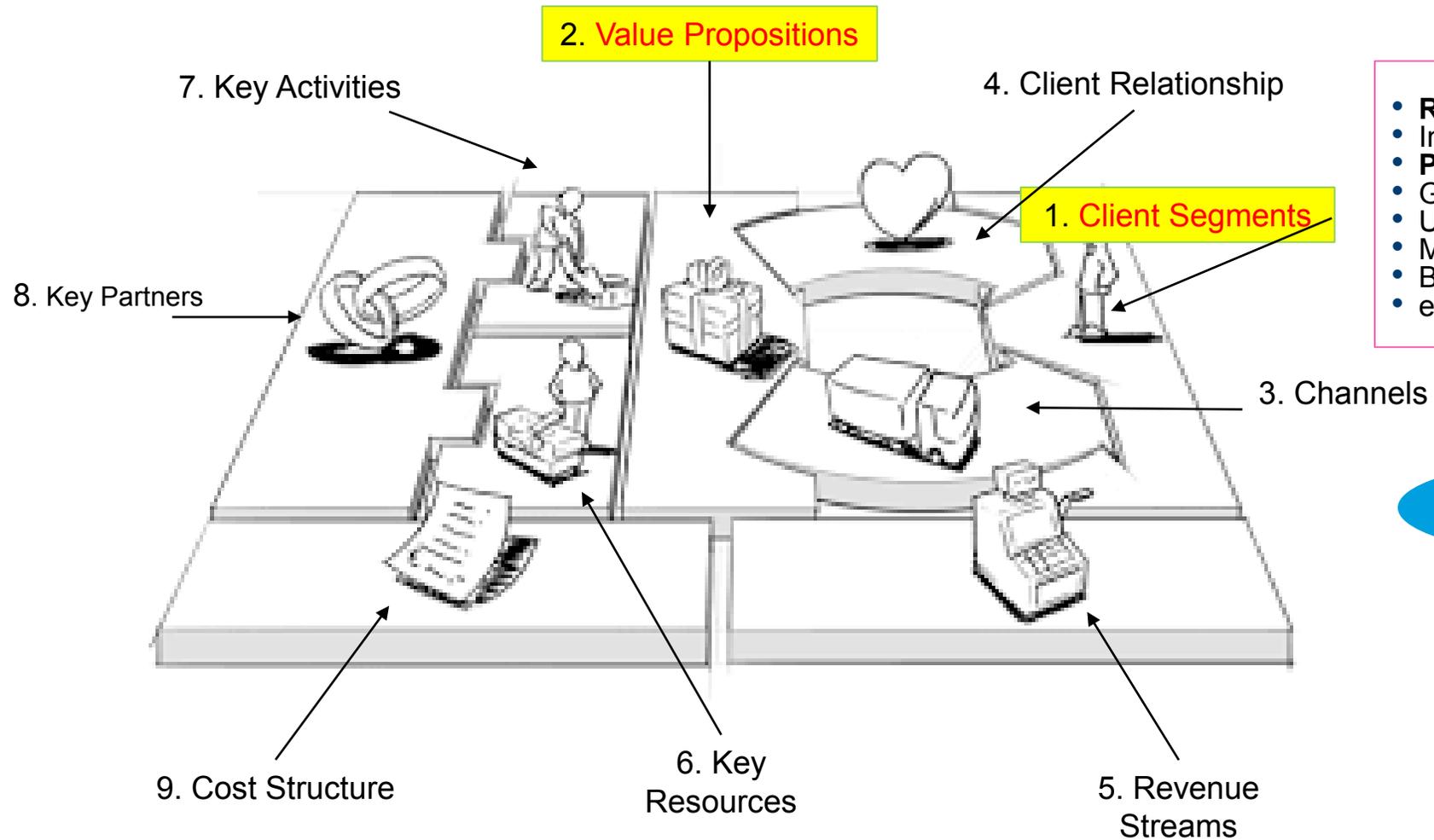
December 2016 – April 2018

Phase 2

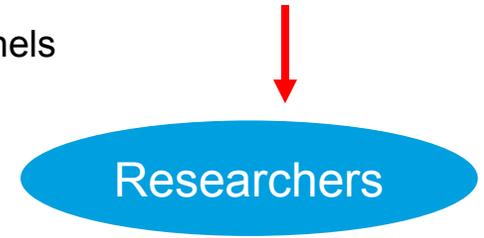
Implementation of the  
New Business Model

May 2018 – April 2020

# Business Model Canvas



- **Researchers**
- Instructors
- **PhD Students**
- Graduate students
- Undergraduate students
- MBA students
- Business Community
- etc.



Business Model Generation / Yves Pigneur and Alexandre Osterwalder

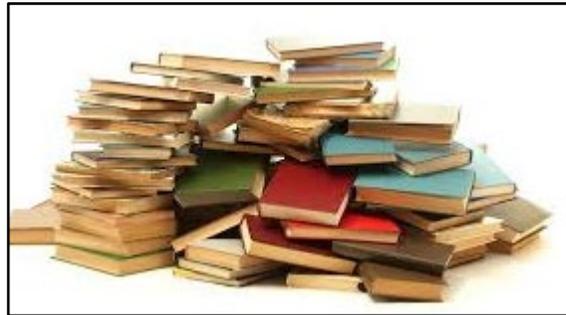
# Toward a New Business Model – Some Statements from Professors and PhD Students

- **“The more help we have with data availability and, above all, data mining and data manipulation, the more effective we are as researchers.”**
- **“Investing a part of the Library budget in acquiring expertise on research data would offer a better return on investment.”**
- **“Data mining and manipulation expertise is very important added value for the Library service offer.”**
- **“The research data model is the way of the future for the Library.”**

# Toward a New Business Model – Some Statements from Professors and PhD Students

- **“In my view, the Library should play a role in the management of internal knowledge at the School. In a word, it should become a knowledge access center. That would mean having knowledge scientists!”**
- **“It would be necessary to have keywords that define our teaching, our fields of research . . . That would make it possible to put some order into the multitude of different types of knowledge at the School. The Library should be a knowledge portal.”**

# The Paradigm Change



# Value Proposition for Researchers

Our value proposition for researchers (professors and students) consists in offering a full range of data services. It is designed to meet these library clients' needs **in data identification, acquisition, and management** and to help reduce the amount of time that they devote to **preparing data**, a factor that gives it a great deal of added value.

The key is to provide a **one-stop service** point that allows them to **access data** easily and to take full advantage of a wide array of interconnected data support services: **data computing services, data analysis services, data visualization services.**

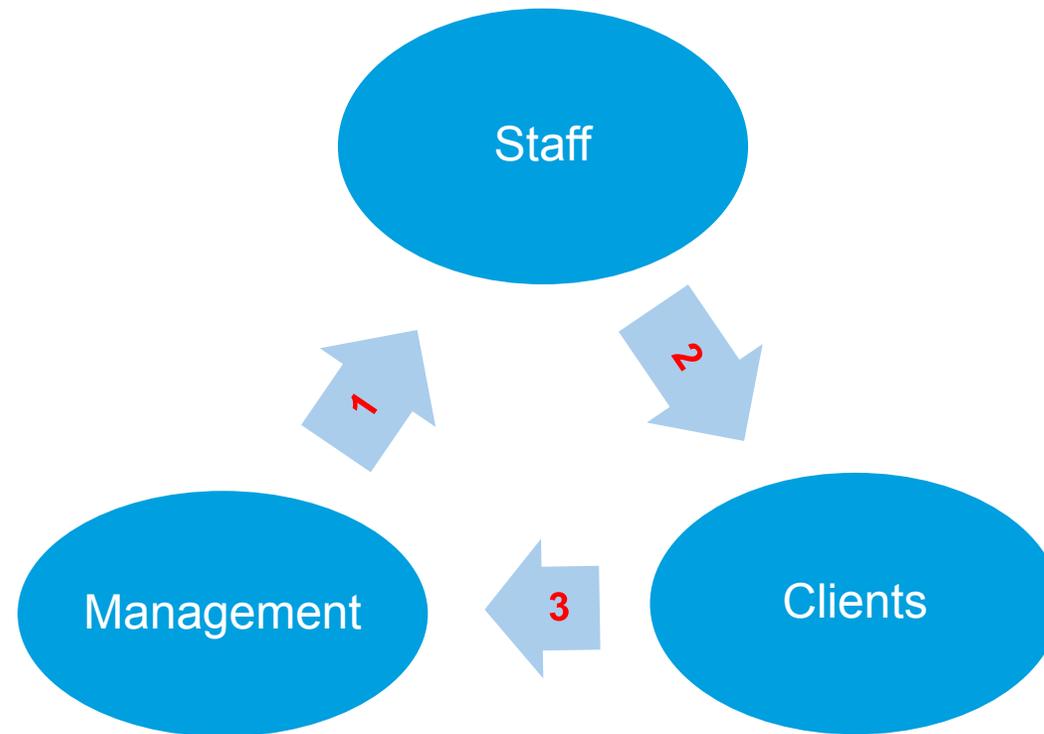
# The Challenges of Operationalization

**“A strategy without action is only a daydream,  
but action without strategy is a nightmare.”**

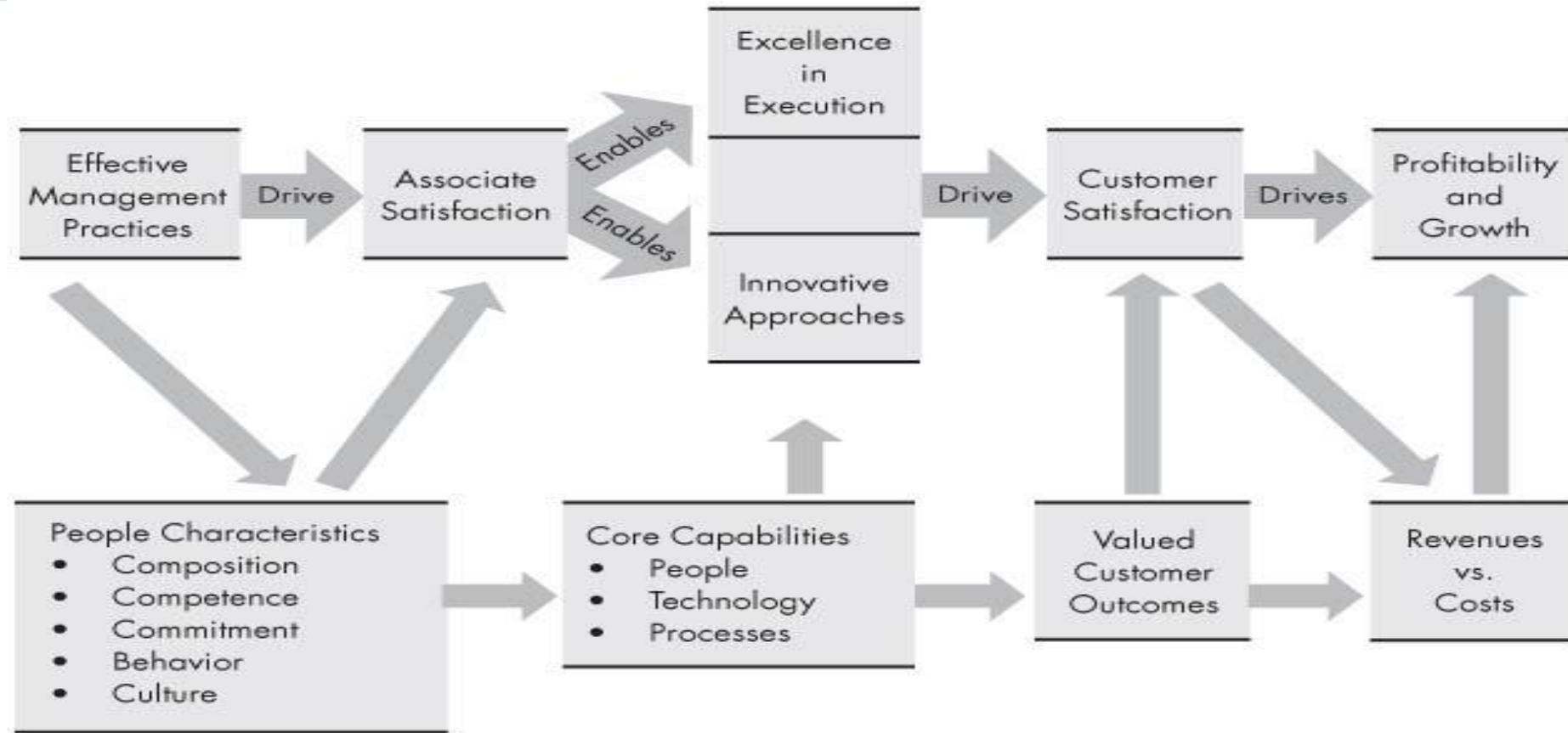
Japanese proverb cited by

Fernando B. Xavier and Robert A. Hunt, “Strategy in turbulent times,” in *Managerial Auditing Journal*, 2002; 17, 1/2; p. 55.

# Value Creation



# Operationalization Framework – People First



Ken Carrig and Patrick M. Wright, Chapter 2, "The Value-Profit Chain Redefined," in *Building Profit through Building People: Making Your Workforce the Strongest Link in the Value-Profit Chain*, SHRM. © 2006. Books24x7. <<http://proxy2.hec.ca:2137/toc.aspx?bookid=45735>> (accessed April 26, 2019)

# Operationalization Framework – Summary

- **Increasing customer loyalty is the surest way to make an enterprise profitable**
- **Customers only remain loyal as long as they remain satisfied**
- **A firm builds customer satisfaction by consistently delivering valuable services to its customers**
- **In service industries, exceptional value is created by innovative, loyal, and productive employees**
- **Satisfied employees are productive employees, and employee satisfaction can be enhanced through effective management practices**

Ken Carrig and Patrick M. Wright, Chapter 2, “The Value-Profit Chain Redefined,” in *Building Profit through Building People: Making Your Workforce the Strongest Link in the Value-Profit Chain*, SHRM. © 2006. Books24x7. <<http://proxy2.hec.ca:2137/toc.aspx?bookid=45735>> (accessed May 2, 2019)

# People First – The Competency Issue

- **The most important issue for our clients: the competency of frontline service providers.**

(Dave Dougherty and Ajay Murphy, “What Service Customers Really Want,” in *Harvard Business Review*, 2009)

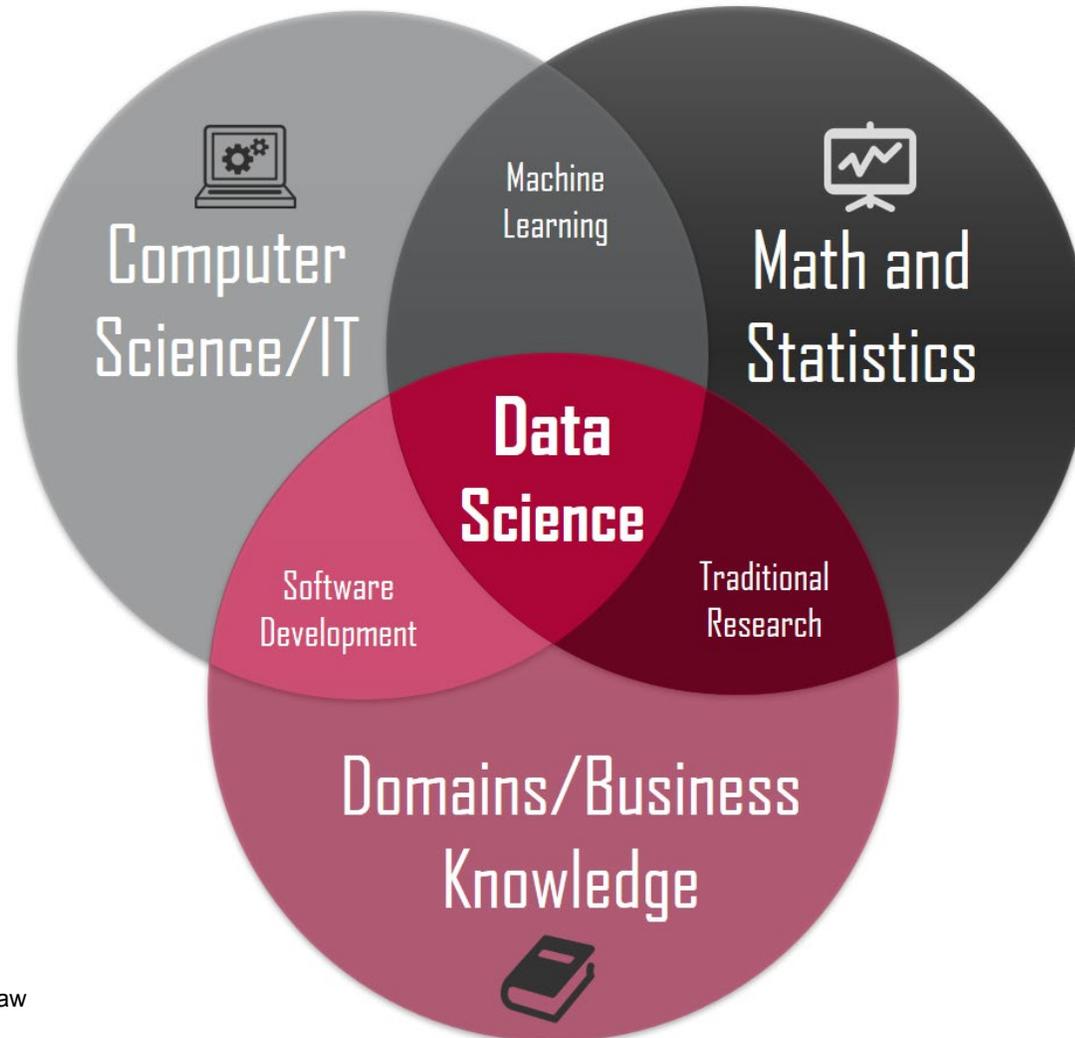
- **Essential competencies for the new business model: data science, statistical analysis, programming, data and text mining**

# Key Dimensions

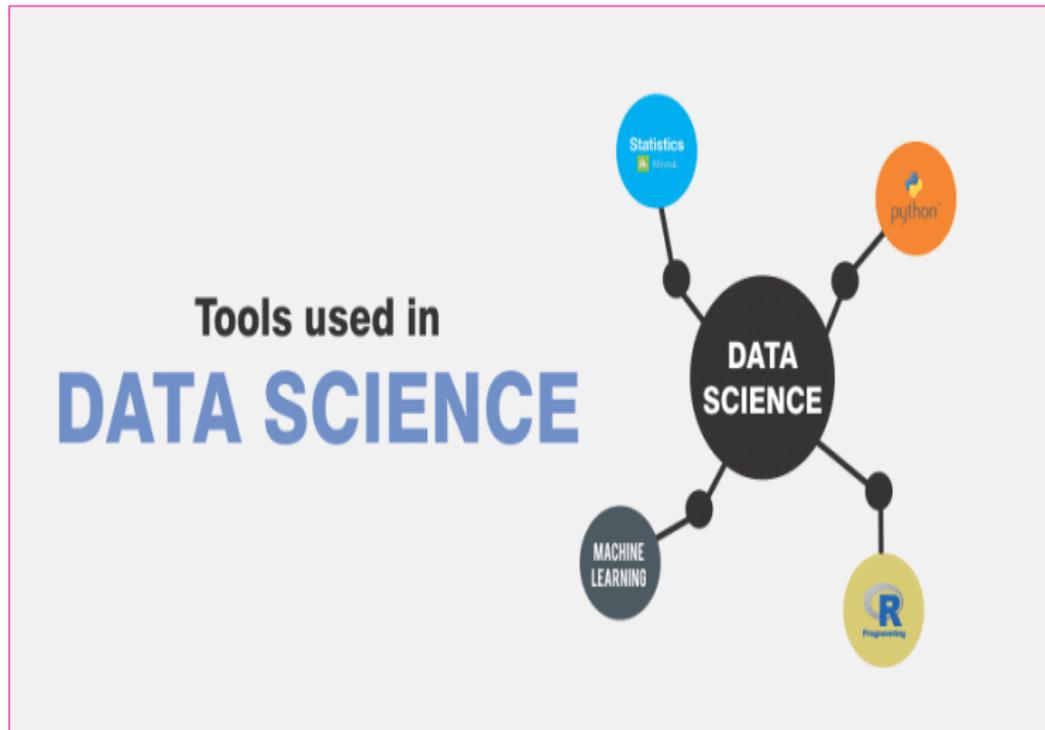
1. Required Expertise
2. Technology
3. Space Management



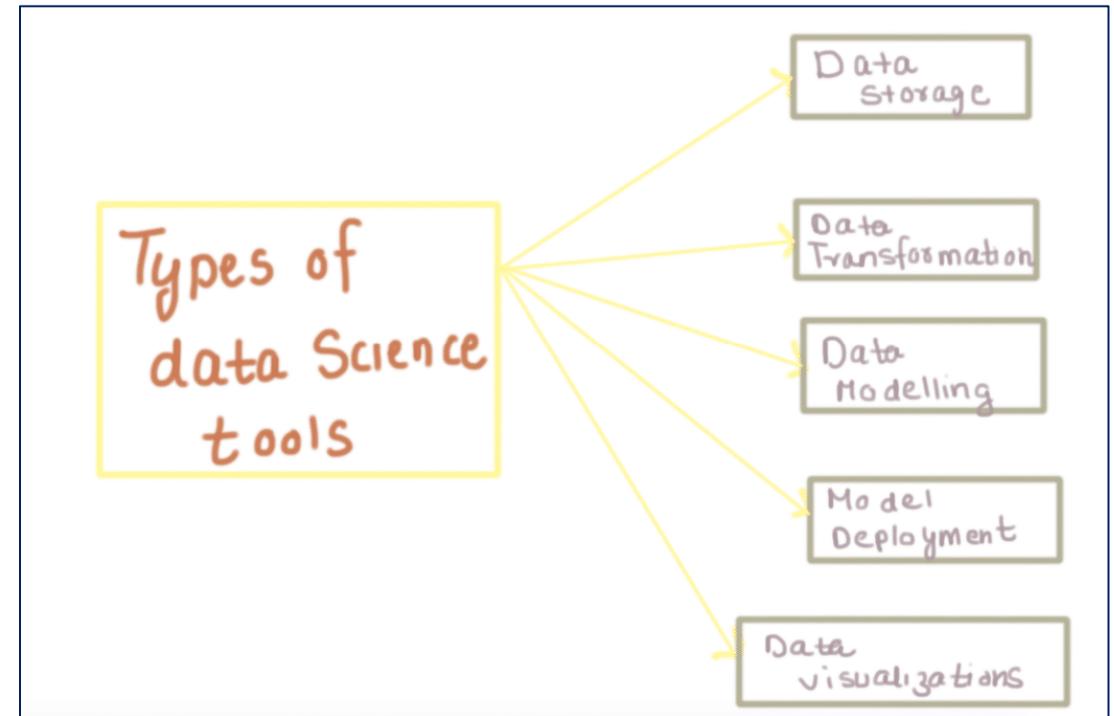
# Key Dimensions – Required Expertise



# Key Dimensions – Technology



<https://dimensionless.in/wp-content/uploads/2018/12/tools.png>



<https://dimensionless.in/top-10-data-science-tools/>

# Key Dimensions – Space Management

Publié le 16 avril 2019 à 11h51 | Mis à jour le 16 avril 2019 à 13h39

## Dégât d'eau aux HEC: des milliers de livres sauvés in extremis



- Cost
- Lack of space in the Library
- Lack of space at HEC Montréal
- **Water damage caused by burst pipe (April 2019)**

# Fundamental Decisions

## 1. Human Resources

- Hiring new personnel with required expertise
- Training current staff

## 2. Technology

## 2. Space Management

# Fundamental Decisions – Human Resources

## 1. Human Resources – New Personnel

- **Essential to begin by hiring new personnel with required skills**
- **Time constraints: impossible for current staff to acquire required skills rapidly**
- **Reduction of training costs**
- **Easier to redefine job tasks and qualifications with new personnel**
- **New personnel will participate in training current staff**

# Fundamental Decisions – Human Resources

## **1. Human Resources – Current Staff**

- **Current staff have an essential role in maintaining traditional library services and assuring the continuity of operations and knowledge management services**
- **Training to acquire new skills**
- **Empowerment through new tasks and responsibilities**
- **Change management to highlight that current staff still have a role to play**

# Fundamental Decisions – Technology

## 2. Technology

- **Critical resources for the Library's new business model**
- **Integration of HEC Montréal Computing and Data Mining Laboratory into the Library**
- **Integration of the HEC Montréal Mathematics and Statistics Help Center into the Library**
- **Added value: hardware and software infrastructure and expertise**
- **New personnel use their technological skills to create advanced research data services**

# Fundamental Decisions – Space Management

## 3. Space Management

- **Creation of an ecosystem for research data services**
  - **Installation of the HEC Montréal Computing and Data Mining Laboratory**
  - **Installation of the HEC Montréal Mathematics and Statistics Help Center**
- **Opportunity to add a wide range of new study areas**
- **Opportunity to redesign service counters and administrative offices**

# The Next Stage

- **Development of an operations strategy**
  - **Competitive analysis of service delivery system: service offer**
  - **Action plan and assessment (PKI)**
  - **Service **prototyping**:**
    - **Intermediate R: Functional Programming Workshop**
    - **Intermediate R: Data Visualisation and Presentation**
    - **SAS workshop: Data cleaning and preparation with SAS**
    - **Microsoft Excel: Data wrangling and data organization in spreadsheets**
    - **Academic writing and research workshops**
    - **Etc.**

# Conclusion: Big Challenges and Huge Opportunities

**Important challenges such as**

- **Managing the transformation of the Library's role**
- **Making the right trade-offs**
- **Maintaining the distinction between effectiveness and efficiency**
- **Moving forward without a benchmark to set the standards and without a model to show the way**

# Conclusion: Big Challenges and Huge Opportunities

**A fantastic opportunity to**

- Re-establish a positive image and a constructive partnership with faculty**
- Demonstrate the Library's relevance to the research community**
- Prove that the Library has a fundamental role to play in the HEC Montréal community as a whole and in society in general**
- Reinvent other important dimensions of the Library service offer (utilization of space, training programs, resource access, etc.)**

**Thank you for attending the  
presentation!**